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ABSTRACT

This book is about resource-based learning, a means by which educators can teach their students to be lifelong learners. The eight chapters contain information to help students learn how to find, process, and evaluate the information they need to handle the task at hand: (1) "Surviving in an Information Age" examines the information explosion and its affects on education; (2) "A Commonsense Approach" identifies methods of instructing information literacy; (3) "Specific Concerns" discusses specific problems that educators will encounter when changing the curriculum; (4) "Overcoming Barriers" pinpoints barriers to the new curriculum and discusses methods of overcoming them; (5) "Your Investment" considers how to reallocate resources to pay for resource-based learning without additional funds; (6) "Connecting with Community Resources" covers how to form partnerships in the community in order to ensure the successful implementation of the new curriculum; (7) "Assessment of Resource-Based Learning" considers evaluation procedures; and (8) "Moving Forward" gives examples and hints for actually implementing the new curriculum. A reading list is also included. (JLB)

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